



Leigh Academy
Tonbridge

Year 7 Curriculum Information Evening

Integrity | Courage | Imagination

August Results Days



Headlines: 7+

	Grade 9	Grade 8	Grade 7	7+ (%)
2023	2	15	40	14.6%
2024	6	17	45	12.3%
2025	18	41	38	15.6%

We have narrowed the gap: Disadvantaged students...

	Headline A8	Disadvantaged A8	Non-disadvantaged A8	Gap
2023	42.9	36.2	47.6	-11.4
2024	25.7	36.5	48.8	-12.3
2025	43.8	36.41	45.9	-9.49

We have narrowed the gap: SEND students...

	Headline A8	SEND (K and E) A8	Non-SEND A8	Gap
2023	42.9	31.1	46	-14.9
2024	25.7	31.1	48.6	-17.5
2025	43.8	34	43.7	-9.7

Results 2025 - Post 16

	2022	2023	2024	2025
VA	-0.99	-1.25	-0.81	+0.01
Average Grade (Overall)	D+	D+	D-	C-
Average points (overall)	24.17	23.33	16.67	25.56
A-levels (grade / points)	D (19.38)	D (19.58)	D- (15)	D+ (23.67)
BTEC (grade / VA)	Distinction - (+0.18)	Distinction - (+0.21)	Distinction - (-0.05)	Merit + (+0.23)
CTEC (grade / VA)	Distinction	Distinction +	Distinction (-0.19)	Merit + (-0.75)

Key People - College Team - Lyceum

Head of College
Miss Jolliffe



Assistant Principal
Mr Hickey



Director of Progress
Mrs Sage



Student Manager
Miss Brewer



Student Manager
Mrs Finch



Key People - College Team - Delphi

Head of College
Mrs Gray



Assistant Principal
Mr Racher



Director of Progress
Mr Roberts



Student Manager
Mrs Nugent



Student Manager
Mrs Christmas



Key People - College Team - Olympia

Head of College
Mr Bidder



Assistant Principal
Mrs Calvert



Director of Progress
Mrs Brindley



Student Manager
Mrs Concannon



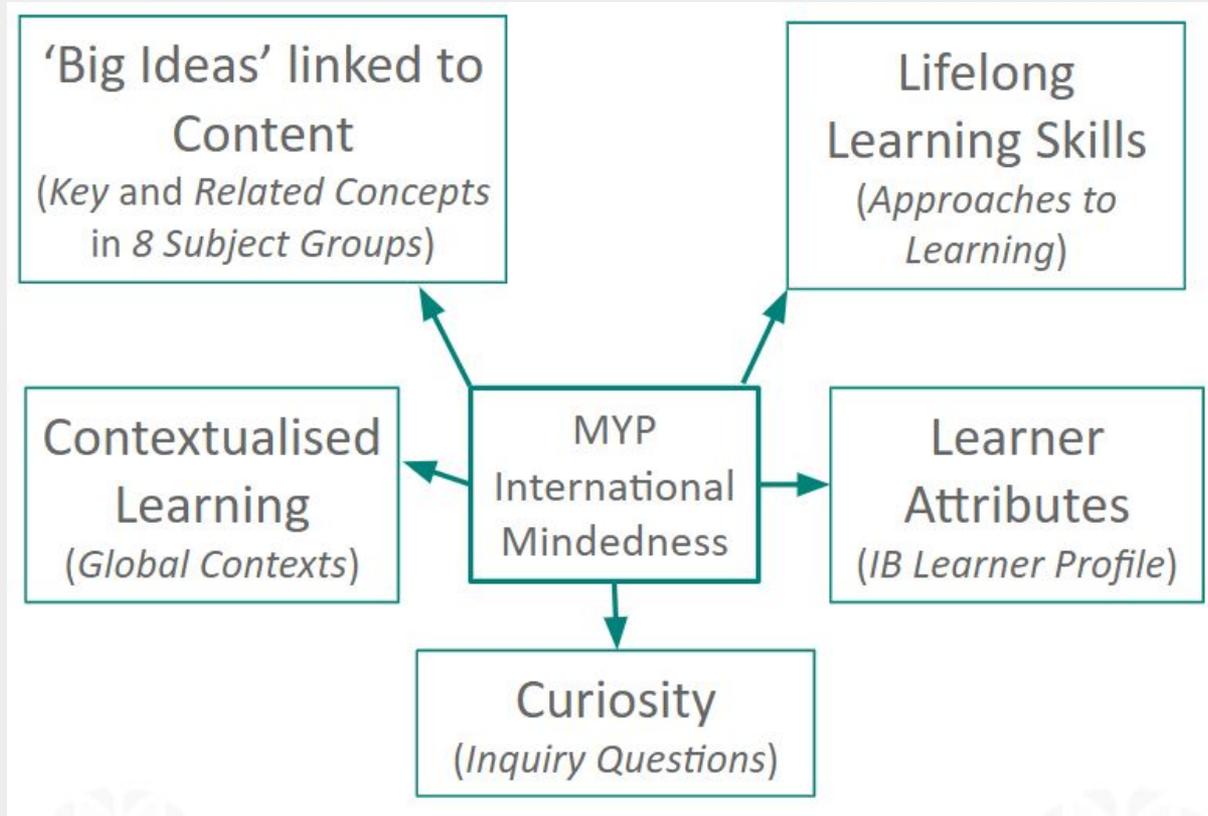
Student Manager
Mrs Moth



What is the IBO?

The International Baccalaureate Organisation is a non-profit group based in Geneva that offers 4 teaching programmes across the world...





MYP at LATon





02
Feb

Communication

Effective Communication through interaction.

Social

Collaboration

Approaches to Learning Skills

10 clusters

Organisation Skills

Self Management

Affective Skills

Reflective Skills

Creative Thinking

Thinking

Transfer Skills

Critical Thinking

Information Literacy

Research

Media Literacy

Is fairness always equal?

What effect does the food we eat have on our health?

Why does poetry matter?

¿Quiénes forman tu familia?

Can you ever have less than nothing?

What types of energy are there?

What is the structure of our planet?

Where do we fit into the world?

What does it mean to be a global citizen?

Are variables the key to understanding relationships?

How can we be ethical entrepreneurs?



Assessment in the MYP

In the MYP the assessment is recorded twice a year, with an interim grade and a final grade. Students will be given achievement levels and overall grades for each MYP subject. The achievement levels are given for each criterion (A-D) and can be awarded between 1-8.

Using the achievement levels from the four assessment criteria, the holistic grade is determined as a number /32 from which a grade from 1-7 is derived, with 7 being the highest.



28-32	7	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.
24-27	6	Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.
19-23	5	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations, and, with support, some unfamiliar real-world situations
15-18	4	Produces good quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.
10-14	3	Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.
6-9	2	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.
1-5	1	Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and skills. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.

MYP information

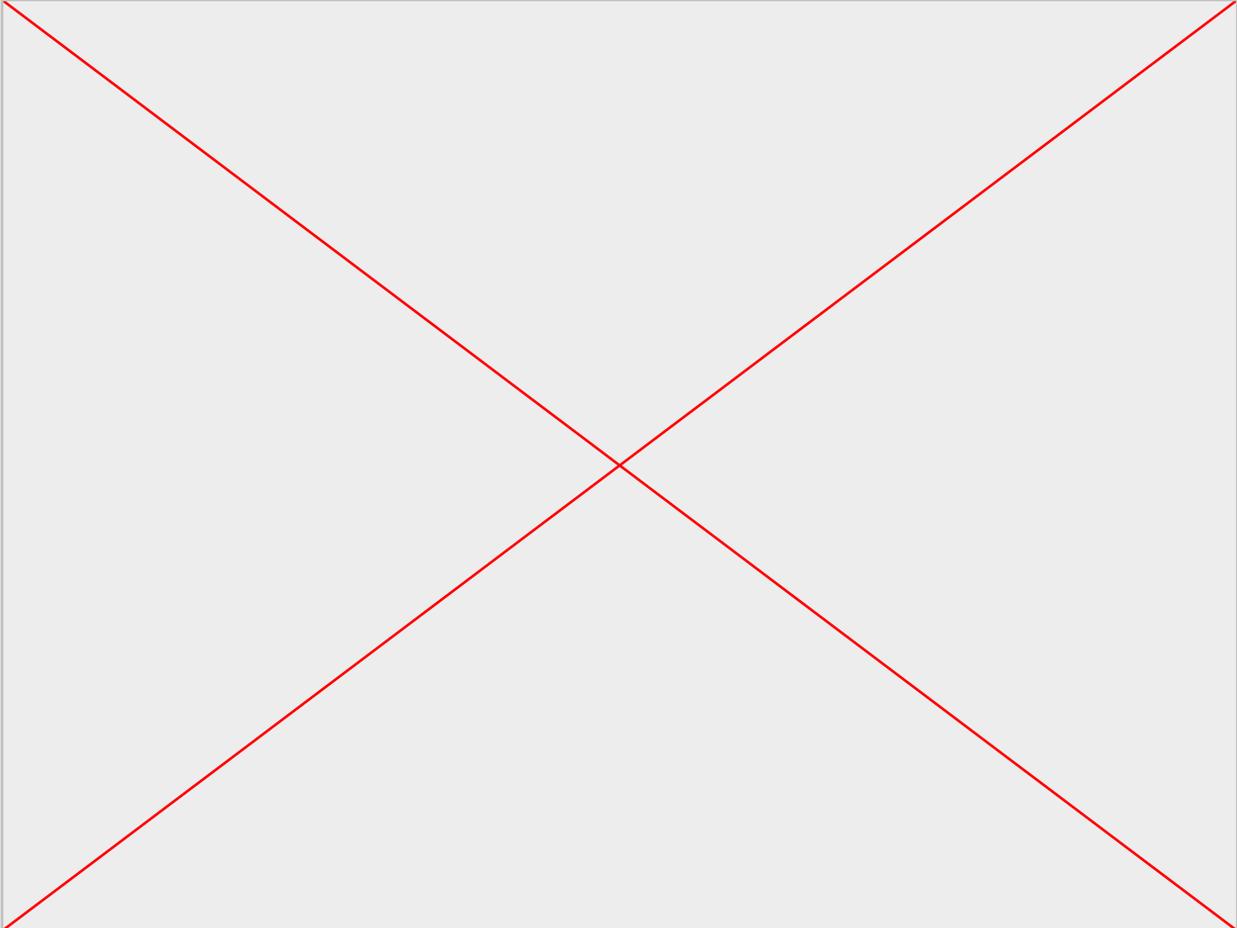
Follow this QR code to
our dedicated MYP
Curriculum site



MYP Mathematics

Mr J Arnold -
Director of
Learning





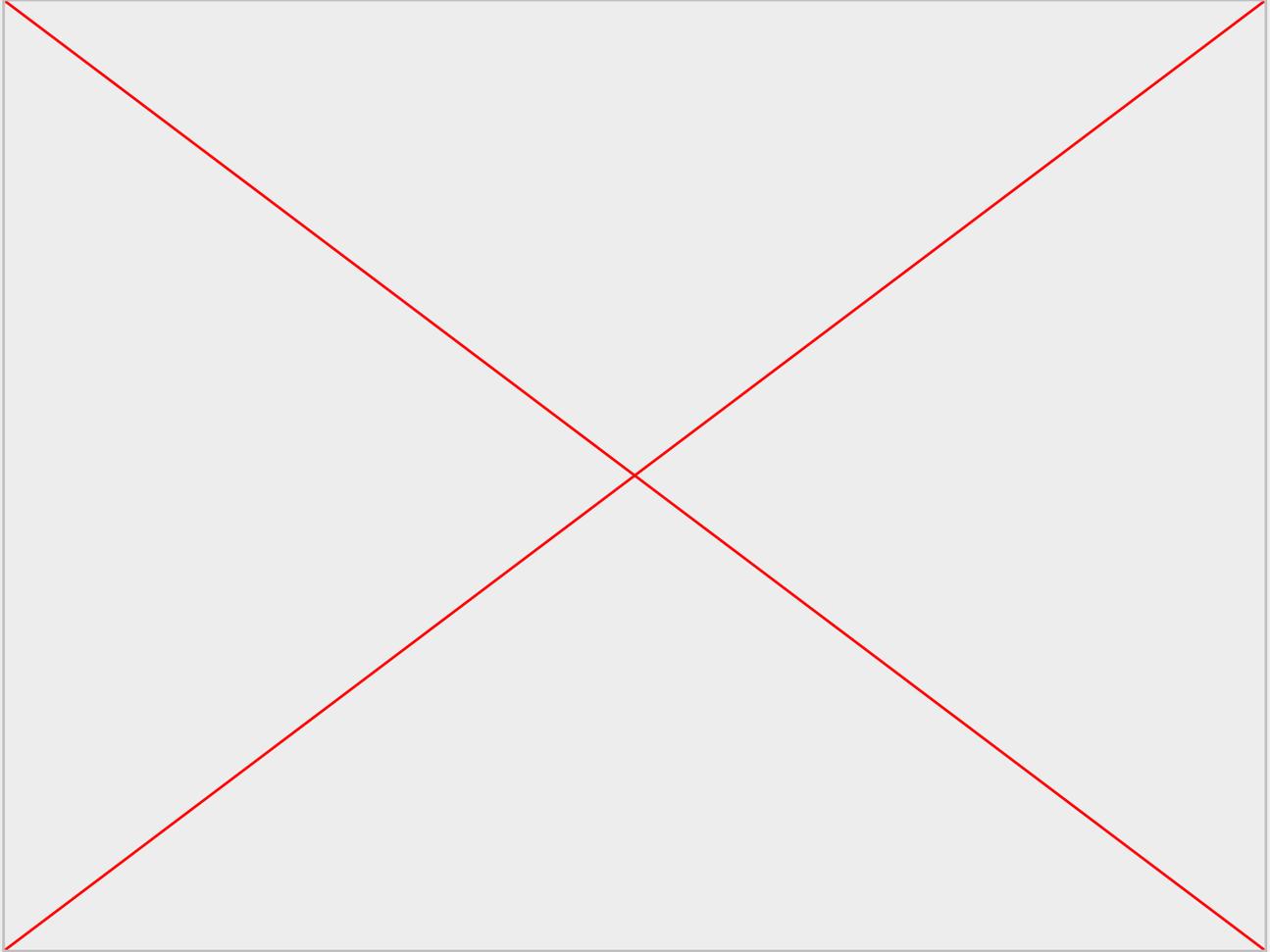
MYP Language & Literature (English)

Ms C McGuire -
Director of
Learning

MYP Sciences

Mrs K Mehta -
Director of
Learning





**MYP
Language
Acquisition**

Mrs M Beard,
Director of
Learning

<p>1 Arrive on time, wait for the teacher to meet you at the threshold of the classroom whilst you are waiting calmly.</p>	<p>2 Enter the room calmly and greet your teacher.</p>	<p>3 Sit in the seat allocated to you, get your chromebook and exercise book out along with your equipment.</p>	<p>4 Begin the 'do now' activity in silence as directed by your teacher.</p>
<p>5 Copy title, date and read through learning objectives and approaches to learning.</p>	<p>6 3-2-1 Focus (Focus means sitting up, silent, hands empty, directing attention)</p>	<p>7 Respond positively to instructions and feedback throughout the lesson</p>	<p>8 Before exiting the lesson make sure that you follow all instructions to leave and thank the teacher.</p>

Follow
all
instructions
immediately



Support
the learning
of others at
all times

Produce
your best
work at all
times



Do not cross the red line

Remind

Reinforce

Remove

Homework

- Published and shared on Bromcom Student Portal (MCAS for parents).
- A homework task should take up to 30 minutes.
- Incomplete homework will result in a detention.
- Staggered approach for Y7
- The library is open for homework from 8:15-8:40 every morning and until 4:15 on Monday, Tuesday, Friday



Sparx Maths
Building maths confidence through personalised homework.

[Visit Sparx Maths](#)

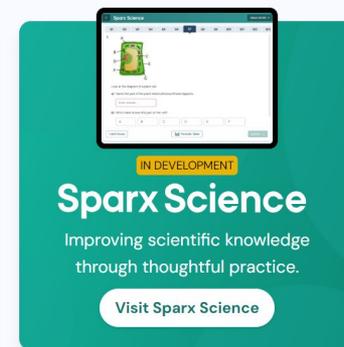
The graphic features a blue background with images of a laptop and tablet displaying the Sparx Maths interface. The text is white and centered.



Sparx Reader
Building confident readers through regular reading practice.

[Visit Sparx Reader](#)

The graphic features a purple background with images of a laptop and tablet displaying the Sparx Reader interface. The text is white and centered.



Sparx Science
Improving scientific knowledge through thoughtful practice.

[Visit Sparx Science](#)

The graphic features a teal background with an image of a tablet displaying the Sparx Science interface. A yellow banner with the text "IN DEVELOPMENT" is positioned above the title. The text is white and centered.



Languagenut

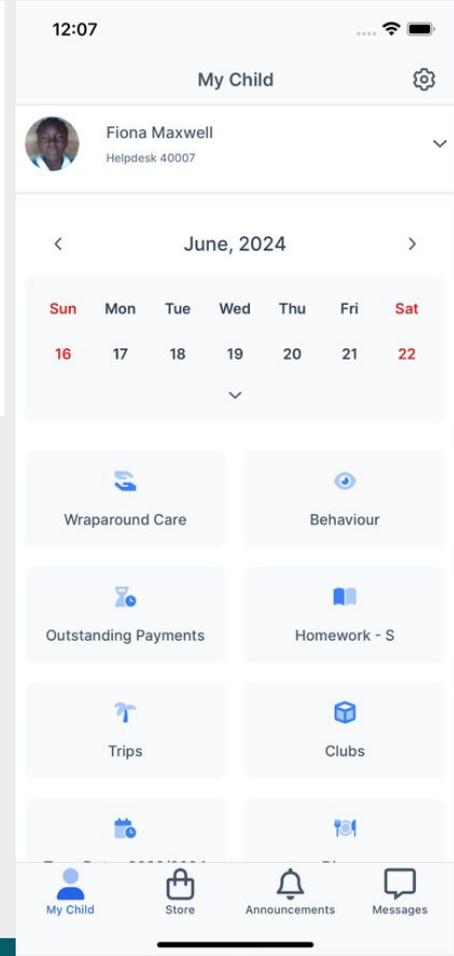
The logo features two stylized speech bubbles, one blue and one teal, with smiling faces. The text "Languagenut" is in a bold, blue, sans-serif font.

How can parents/carers support at home?

- Reinforce the importance of homework
- Provide a quiet working space
- Regularly check Google Classroom to be aware of what has been set
- Support your child to organise their time effectively and get in to good habits
- Support their look, cover, write, check homework
- Check your child is completing Sparx and Sparx Reader

My Child At School App

- Achievement points
- Assessment data
- Contact details
- Timetable
- Negative points
- Student portal



Chromebook Expectations

1. Educational use only.
2. It is the student's responsibility to look after their Chromebook.
3. The student is the only authorised user of their assigned Chromebook.
4. The students must not EAT or DRINK near their Chromebook.
5. Chromebooks **must** come to school fully charged.
6. Chromebook usage is monitored both in school and out.
7. Deliberate damage to Chromebooks will be treated as vandalism and sanctioned accordingly (detention, isolation, suspension, fines).



Personal Development

- We are committed to developing each individual beyond their academic learning.
- Our Personal Development programme is designed to help students develop into confident, well rounded young people ready to make a positive impact on society.



An ambitious and interconnected IB curriculum (including tutor time, the Assembly programme and ALL subjects, not just PSHCE/RE)

Careers provision

College system

Trips and visits

Rewards (and sanctions)

Relationships with students and staff



Enrichment

High quality teaching that prioritises literacy support

Student leadership opportunities

Enrichment

Every Thursday from 15:15-16:05, all students take part in our Enrichment Programme.

- **What it is:** Clubs and activities run by our own staff, designed to give students opportunities to discover new interests, build skills, and develop their character.
- **What's on offer:** A wide range of clubs including (but not limited to) sports, performing arts, choir, eco club, debating, STEM club, and chess.
- **How it works:** Students will be given a Google form to complete in tutor time in the next week where they can indicate their preferences. Students will complete the activity they are allocated in Modules 1 and 2, after which we will review and refresh the programme to give them the chance to try something new.

Trips and Visits - Locally, Nationally and Internationally



Careers

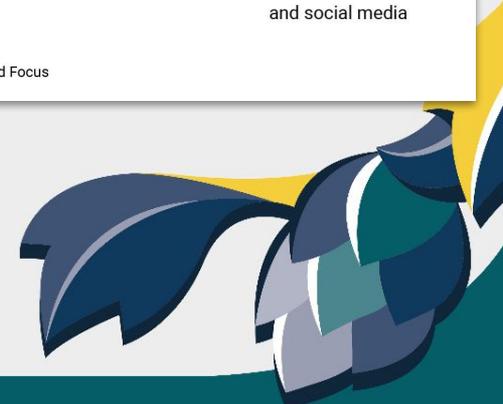
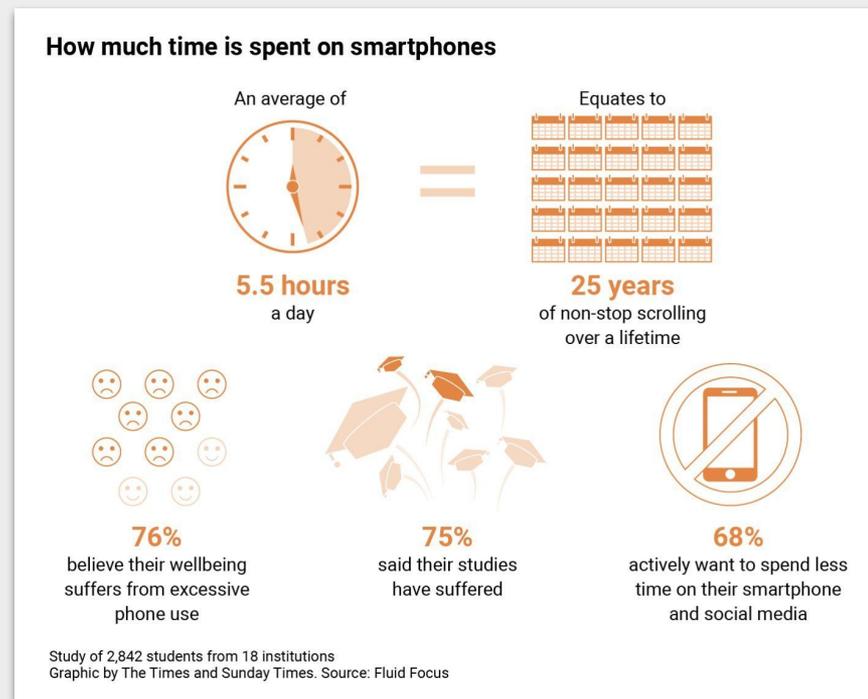
- Weekly Careers Education in Friday form time
- Access to Unifrog
- Careers Related Learning within subjects
- Exposure to Apprenticeship/Employment/Training providers
- National Careers Week
- Careers Fair

To come: Work Shadowing; Work Experience; 1:1 Independent Careers Advice



E-Safety Reminders

- What do you think are the top 5 risks children face when using the internet?
 - Cyber-bullying
 - Grooming/ Abuse
 - Over-sharing/ inappropriate content
 - Being too involved in the online world, rather than reality/ distraction
 - Seeing inappropriate material
- The minimum age to open an account on Facebook, Twitter, Instagram, Pinterest, Tumblr and Snapchat is 13.
- YouTube requires account holders to be 18, but a 13-year-old can sign up with a parent's permission.



Key dates for the year

- Thursday 18th September 2025 - Open evening for prospective students
- WB 8th December 2025 - Module 2 data shared
- Wednesday 11th and Thursday 12th February - Year 7 Parents' Evening
- WB 30th March - Module 4 data shared
- WB 13th July - Module 6 data shared





Any Questions?

