



Leigh Academy
Tonbridge

Year 10/11 Curriculum Information Evening

August Results Days



Headlines: 7+

	Grade 9	Grade 8	Grade 7	7+ (%)
2023	2	15	40	14.6%
2024	6	17	45	12.3%
2025	18	41	38	15.6%

We have narrowed the gap: Disadvantaged students...

	Headline A8	Disadvantaged A8	Non-disadvantaged A8	Gap
2023	42.9	36.2	47.6	-11.4
2024	25.7	36.5	48.8	-12.3
2025	43.8	36.41	45.9	-9.49

We have narrowed the gap: SEND students...

	Headline A8	SEND (K and E) A8	Non-SEND A8	Gap
2023	42.9	31.1	46	-14.9
2024	25.7	31.1	48.6	-17.5
2025	43.8	34	43.7	-9.7

Results 2025 - Post 16

	2022	2023	2024	2025
VA	-0.99	-1.25	-0.81	+0.01
Average Grade (Overall)	D+	D+	D-	C-
Average points (overall)	24.17	23.33	16.67	25.56
A-levels (grade / points)	D (19.38)	D (19.58)	D- (15)	D+ (23.67)
BTEC (grade / VA)	Distinction - (+0.18)	Distinction - (+0.21)	Distinction - (-0.05)	Merit + (+0.23)
CTEC (grade / VA)	Distinction	Distinction +	Distinction (-0.19)	Merit + (-0.75)

Key People - College Team - Lyceum

Head of College
Miss Jolliffe



Assistant Principal
Mr Hickey



Director of Progress
Mrs Sage



Student Manager
Miss Brewer



Student Manager
Mrs Finch



Key People - College Team - Delphi

Head of College
Mrs Gray



Assistant Principal
Mr Racher



Director of Progress
Mr Roberts



Student Manager
Mrs Nugent



Student Manager
Mrs Christmas



Key People - College Team - Olympia

Head of College
Mr Bidder



Assistant Principal
Mrs Calvert



Director of Progress
Mrs Brindley



Student Manager
Mrs Concannon



Student Manager
Mrs Moth



Year 10/11 curriculum

Our academic curriculum is rooted in the principles of being:

- Rich in powerful knowledge
- Academically demanding
- Broad and balanced
- Building cultural capital through international mindedness

Mock exams and key dates (Year 11)

Year 11 mock exams will begin on Wednesday 5th November. Grades will be shared with parents at parents' evening and on MCAS in January but students will receive marks and papers back prior to this.

Monday 17th November: 6th form information evening

Year 11 parents' evening: Thursday 4th December 2025

Mocks WB 23rd February 2026

Provisional Summer 2026 exam timetables are yet to be published, but exams usually begin around mid May 2026.

Assessments and Key Dates (Year 10)

The first projected grades will be shared with students and parents in March. Prior to this you will receive commitment to learning results and 'working at' levels.

Year 10 parents' evening: Thursday 19th March 2026

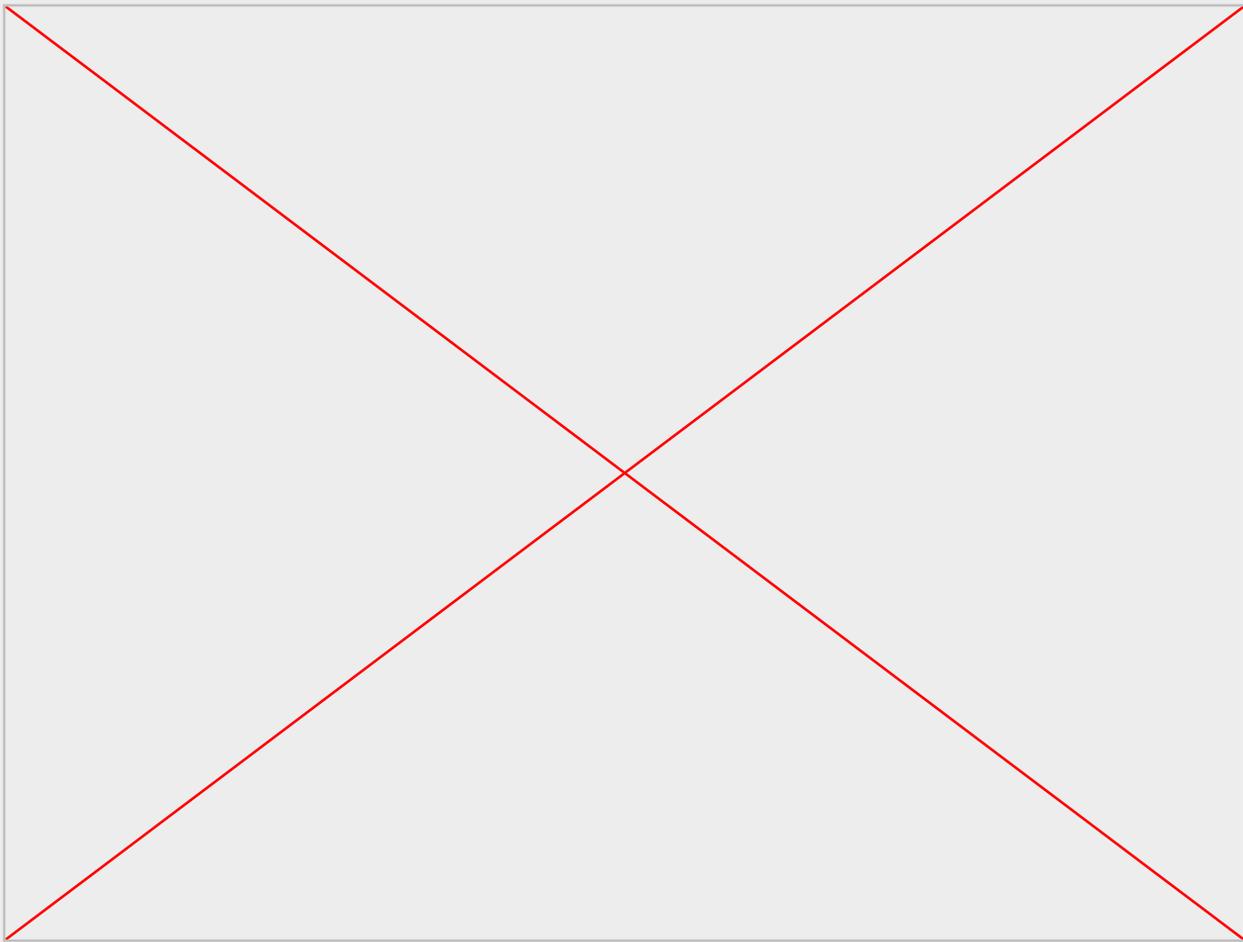
Changes to Year 10 coursework for vocational courses.

WB 23rd June- End of year 10 mock exams

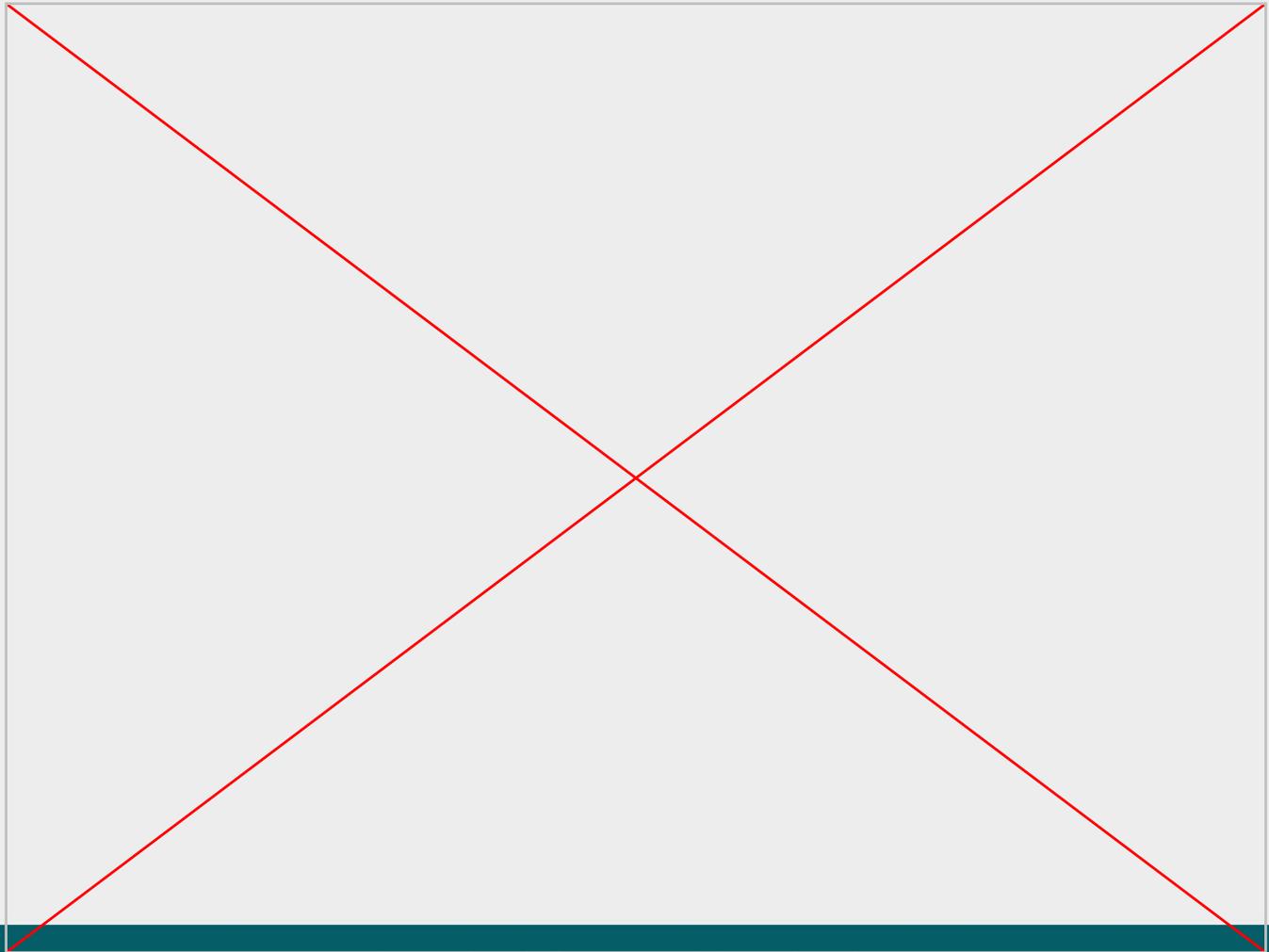
Exam Boards

Please visit our school website or contact the exams office for any queries.

Year 11 Exam in May 2026			Year 10 Exam in May 2027		
Subject	Awarding Body	Entry Code	Subject	Awarding Body	Entry Code
GCSE - Mathematics	Pearson/Edexcel	1MA1	GCSE - Mathematics	Pearson/Edexcel	1MA1
GCSE - English Literature	WJEC/Eduqas	C720 QS	GCSE - English Literature	WJEC/Eduqas	C720 QS
GCSE - English Language	WJEC/Eduqas	C700 QS	GCSE - English Language	AQA	8700
GCSE - Trilogy Combined Science	AQA	8464	GCSE - Trilogy Combined Science	AQA	8464
GCSE - Triple Biology	AQA	8461	GCSE - Triple Biology	AQA	8461
GCSE - Triple Chemistry	AQA	8462	GCSE - Triple Chemistry	AQA	8462
GCSE - Triple Physics	AQA	8463	GCSE - Triple Physics	AQA	8463
GCSE - Spanish	AQA	8692	GCSE - Spanish	AQA	8692
GCSE - Geography B	Pearson/Edexcel	1GB0	GCSE - Geography B	Pearson/Edexcel	1GB0
GCSE - History	Pearson/Edexcel	1HI0 FR	GCSE - History	Pearson/Edexcel	1HI0 FR
GCSE - Design & Technology	AQA	8552	GCSE - Media Studies	WJEC/Eduqas	C680QS
GCSE - Media Studies	WJEC/Eduqas	C680QS	GCSE - Computer Science	OCR	J277
GCSE - Computer Science	OCR	J277	GCSE - Art & Design – Fine Art	OCR	J171
GCSE - Art & Design – Fine Art	OCR	J171	GCSE - Business Studies	Pearson/Edexcel	1BS0
GCSE - Business Studies	Pearson/Edexcel	1BS0	Level 1/2 Hospitality and Catering	WJEC/Eduqas	5409QA
GCSE - Physical Education	AQA	8582	BTEC Level 1/2 Tech Award Sport (2022)	Pearson	RSP3
Level 1/2 Hospitality and Catering	WJEC/Eduqas	5409QA	Level 1/2 Engineering	WJEC/Eduqas	5799QA
BTEC Level 1/2 Tech Award Sport (2022)	Pearson	RMP3			



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GCSE Spanish



Integrity | Courage | Imagination

Homework

- Published on **Bromcom** and shared on **MCAS app**.
- A combination of knowledge organisers, online platforms & exam style practice and extended written tasks etc.
- A homework task should take between 30-60 minutes.
- Your homework is part of your revision!

How can parents/carers support at home?

- Reinforce the importance of homework
- Provide a quiet working space
- Regularly check MCAS to be aware of what has been set
- Support your child to organise their time effectively and get in to good habits
- Encourage your child to review their revision and notes regularly, covering topics one by one.
- Research shows that the night before an exam is a stressful time and that cramming the night before an exam only leaves pupils feeling frustrated and anxious



FIXED MINDSET

I CAN'T DO THIS



I'M STILL LEARNING

I'M NOT GOOD AT THIS



WHAT AM I MISSING?

I MADE A MISTAKE



MISTAKES HELP ME
LEARN

I'LL NEVER BE
GOOD ENOUGH



I'M DOING MY BEST

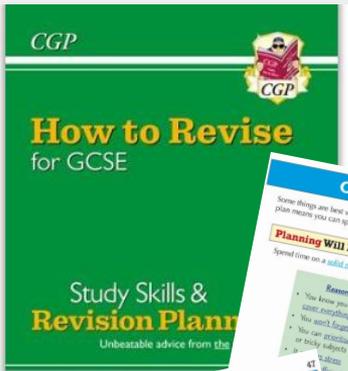
THEY'RE BETTER
THAN ME



WHAT CAN I LEARN FROM
THEM?



**FAIL FAST.
FAIL OFTEN.
FAIL FORWARD.**



Study Skills Pack



Organisation and Planning

Some things are best when you do straight in — revision is not one of these things. Making a plan means you can spend more time revising and less time worrying you've forgotten something.

Planning Will Make You Feel in Control!
Spend time on a **solid revision plan**, but don't spend so long that you don't have time to revise.

Reasons to Plan

- You know you **have** to do something
- You won't **forget** any topics or **exactly** subjects
- You can **practise** early exams

What Happens Without a Plan

- You'll waste time **deciding** what to revise each session
- You might not **allow enough** time to revise everything
- You can't **readily** check what you've already revised
- You may **forget** some topics

Help You Plan Your Revision
A planner will help you to schedule your progress. You can find handy 1 of this book on [pages 51-60](#)

Write Down when all your Exams are

- Fill in the **Exam Timetable** on page 51. If you don't know your exam dates when you start revising, fill this in when you do.
- You should refer to this **regularly** so you can see at-a-glance which exams you've got coming up. It'll help you **plan ahead**.

EXAMPLE Exam Timetable

Exam	Subject	Date	Time	Location
1	Maths	10/10/20	10:00	Room 101
2	Science	15/10/20	10:00	Room 102
3	History	20/10/20	10:00	Room 103
4	English	25/10/20	10:00	Room 104

Make a To-Do List

- Buy pens and a new **protractor**
- Top **mark**
- Organise **Physics** notes folder
- Clean books for **extra practice**

Write the most **important** jobs to round off the 'Organisation and Planning' page

Make a To-Do List

Write your exam up and coming. Planning your time last thing done. Eventually.

Break each Subject Down into Topics

- Fill in the **Subject Planner** on pages 54-68 for each of your subjects (see below).
- Look at the **exam board specifications** for each subject to find a **list of topics** to ask your **teacher**.
- Put a **tick** in the **correct** column to show how **happy** you are with each topic.
- Make sure you do enough revision and practice so that you're **happy** with each topic.

EXAMPLE Biology

Topic	Happy	Not Happy
Cells	✓	
Biochemistry	✓	
Cell Communication and Organisation	✓	
Genetics	✓	
Development and Health	✓	
Bioinformatics	✓	
Cellular Homeostasis	✓	

Your Revision Timetable



Revision

1. Start early
2. Be aware of your strengths and weaknesses so you know what to revise
3. Revise little and often (20-40 minute chunks of revision)
4. Take regular breaks
5. Be prepared by speaking to your teachers about tricky topics in advance
6. Try a range of methods: retrieval practice, mind maps, online platforms, exam questions/past papers
7. Attend the in-school clinics
8. Be organised - create a timetable and stick to it
9. Avoid distractions - put your phone away or give it to a parent/carer while you revise
10. Eat well and make sure you get enough sleep (you shouldn't be cramming until 1am the night before!)



Leigh Academy
Tonbridge



Leigh Academy
Tonbridge

Sixth Form Open Evening

Monday 17th November, 5pm - 7pm

IBCP | BTECs | Diplomas | T Level in Accounting

Find out more: leighacademytonbridge.org.uk | 01732 500600



LEIGH
Academies Trust

Integrity | Courage | Imagination

Sixth Form Open Evening

- **Post-16 guidance**
- **The Sixth Form experience at Leigh Academy Tonbridge**
- **Curriculum Offer**
- **Application Process**
- **Induction Day**
- **Meet the Sixth Form Team**

Careers

- Weekly Careers Education in Friday form time
- Access to Unifrog
- Exposure to Apprenticeship/Employment/Training providers
- Careers Fair
- Careers Related Learning within subjects
- National Careers Week
- 1:1 Independent Careers Advice

To come: Work Experience





IBCP @ LATon September 2025

“If we are serious about addressing the conflict that continues to lay waste to millions of lives and resources, reversing decades of progress, then we urgently need to incorporate education as the essential tool in our peacebuilding architecture” (TheirWorld, 2015)



*“The potential for education to contribute to other reform processes includes, but extends beyond basic and formal education.”
(Ulster University, ‘The influence of education on conflict and peace building’ 2011)*



Why are we uniquely positioned to do something about this?



*‘Education is the great engine of personal development. It is through education that the daughter of a peasant can become a doctor, that the son of a mine worker can become the head of the mine, that a child of farmworkers can become the President of a great nation. It is what we make out of what we have, not what we are given, that separates one person from another.’
(Nelson Mandela)*



*“Education represents a pathway to a better future for every person, and a more peaceful world. We can — and must — protect education from attack.”
(UN Secretary-General António Guterres, 2023)*

What is the IBCP?

‘Unapologetically idealistic’

- [International Baccalaureate Career-related Programme \(IBCP\)](#)
- Internationally accredited programme for KS5 students.
- The CP is a framework of international education that incorporates the values of the IB into a unique programme addressing the needs of students engaged in career-related education.
- The programme leads to further/higher education (60%), apprenticeships (20%) or employment (20%).



What does the IBCP do for our young people that A-Levels can't?

This video, produced by the Malling School, describes the impact the IBCP has had within its context and the wider community.

While deciding whether or not to pursue the IBCP, one of our chief questions was 'is it suitable for our context?'

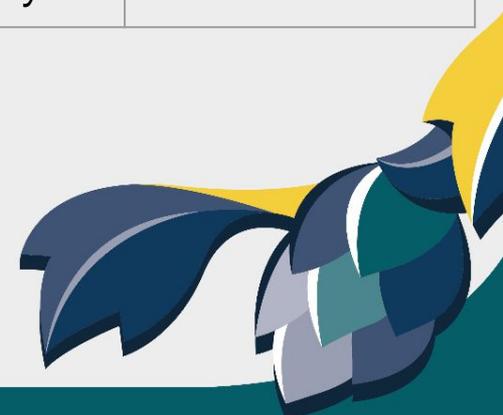
We believe it very much is!



So what does my child actually study?

- Two (minimum) **DP subjects** which are equally weighted in UCAS points to A-Levels.
- One **vocational qualification** such as a BTEC which can also score up to the same as an A-Level.
- The **IBCP Core**.
 - Service Learning
 - Language Development
 - Reflective Project (worth up to 12 UCAS points)
 - Personal and Professional Skills

DP Subjects	BTEC/CTEC
1. English L&L	1. Medical Science
2. Spanish	2. Creative Digital Media
3. History	3. I.T
4. Psychology	4. Business
5. Social & Cultural Anthropology	5. Sport
6. Global Politics	
7. Physics	
8. Maths	
9. Geography	



The CP Core – Designing the Core

- **Community Engagement** (50 hours)
 - Volunteering and community service/support.
- **Personal & Professional Skills** (90 hours)
 - Future life and workplace skills development.
- **Reflective Project** (50 hours)
 - An extended research project around an ethical issue
- **Language & Cultural Studies** (50 hours)
 - Linguistic & cultural study of a language that is not their Language A.



Why are we doing the IBCP?

- This is the OECD Learning Compass 2030
- It focuses on well-being and *holistic* development of students - not solely grades - it plays the 'long game'
- [Student testimonials](#)

The OECD Learning Compass 2030 is a learning framework that aims to help students navigate towards future well-being. It creates a common language about broad education goals.

>> [Click here to find out more](#)



Frequently Asked Questions

Can my child go to university with IBCP?

Yes! It's globally accredited and in many cases preferred by universities over A-Levels due to the Core.

What is the point in studying IBCP over A-Levels?

The Core gives a depth that A-Levels can't. Learning through inquiry teaches students to be adaptable and flexible with the breadth of the IBCP strengthening that.

Will you be offering more subjects?

As the sixth form grows, we will broaden the offer.



T LEVEL

*Technical Qualification in
Accounting*

In September we have had our first group start the T Level in Accounting.

- ❖ high level technical courses that have been designed by industry experts to give students the skills for work but can also be used to apply to university
- ❖ a mixture of exams, an employer set project and, most excitingly, 315 hours of working within the industry. The year 12 students will be starting their placements after half term.
- ❖ equivalent to 3 A levels



How is it different?

- Industry placement 1 day per week
- External trainers
- Industry standard software
- Vocational learning for a job



What can I do with a T Level?

Apply for a level 4 apprenticeship in all areas of finance

Start a job as an assistant accountant

Go to university; T Levels have the same UCAS tariff as A Levels

