



Leigh Academy
Tonbridge

Year 8/9 Curriculum Information Evening

August Results Days



Headlines: 7+

	Grade 9	Grade 8	Grade 7	7+ (%)
2023	2	15	40	14.6%
2024	6	17	45	12.3%
2025	18	41	38	15.6%

We have narrowed the gap: Disadvantaged students...

	Headline A8	Disadvantaged A8	Non-disadvantaged A8	Gap
2023	42.9	36.2	47.6	-11.4
2024	25.7	36.5	48.8	-12.3
2025	43.8	36.41	45.9	-9.49

We have narrowed the gap: SEND students...

	Headline A8	SEND (K and E) A8	Non-SEND A8	Gap
2023	42.9	31.1	46	-14.9
2024	25.7	31.1	48.6	-17.5
2025	43.8	34	43.7	-9.7

Results 2025 - Post 16

	2022	2023	2024	2025
VA	-0.99	-1.25	-0.81	+0.01
Average Grade (Overall)	D+	D+	D-	C-
Average points (overall)	24.17	23.33	16.67	25.56
A-levels (grade / points)	D (19.38)	D (19.58)	D- (15)	D+ (23.67)
BTEC (grade / VA)	Distinction - (+0.18)	Distinction - (+0.21)	Distinction - (-0.05)	Merit + (+0.23)
CTEC (grade / VA)	Distinction	Distinction +	Distinction (-0.19)	Merit + (-0.75)

Key People - College Team - Lyceum

Head of College
Miss Jolliffe



Assistant Principal
Mr Hickey



Director of Progress
Mrs Sage



Student Manager
Miss Brewer



Student Manager
Mrs Finch



Key People - College Team - Delphi

Head of College
Mrs Gray



Assistant Principal
Mr Racher



Director of Progress
Mr Roberts



Student Manager
Mrs Nugent



Student Manager
Mrs Christmas



Key People - College Team - Olympia

Head of College
Mr Bidder



Assistant Principal
Mrs Calvert



Director of Progress
Mrs Brindley



Student Manager
Mrs Concannon



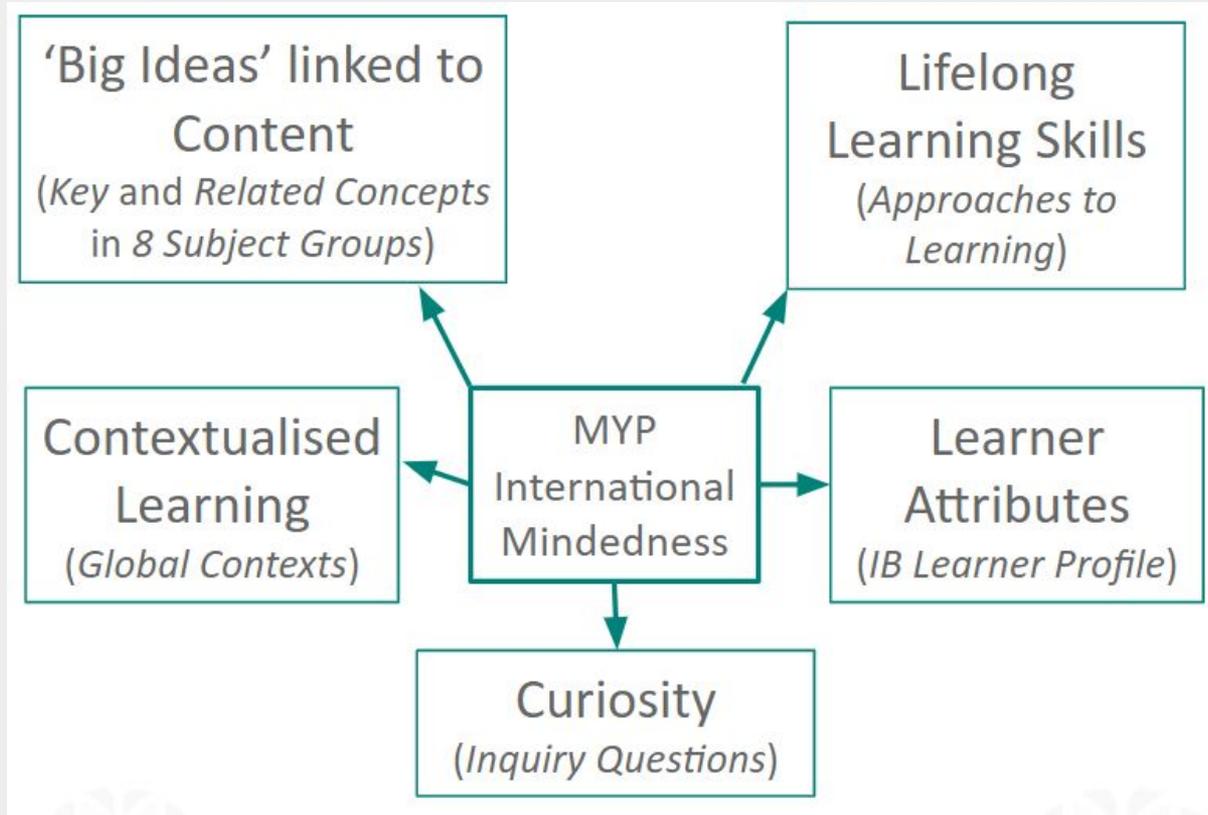
Student Manager
Mrs Moth



What is the IBO?

The International Baccalaureate Organisation is a non-profit group based in Geneva that offers 4 teaching programmes across the world...





MYP at LATon





02
Feb

Communication

Effective Communication through interaction.

Social

Collaboration

Approaches to Learning Skills

10 clusters

Organisation Skills

Self Management

Affective Skills

Reflective Skills

Creative Thinking

Thinking

Transfer Skills

Critical Thinking

Information Literacy

Research

Media Literacy

Is fairness always equal?

What effect does the food we eat have on our health?

Why does poetry matter?

¿Quiénes forman tu familia?

Can you ever have less than nothing?

What types of energy are there?

What is the structure of our planet?

Where do we fit into the world?

What does it mean to be a global citizen?

Are variables the key to understanding relationships?

How can we be ethical entrepreneurs?



Assessment in the MYP

In the MYP the assessment is recorded twice a year, with an interim grade and a final grade. Students will be given achievement levels and overall grades for each MYP subject. The achievement levels are given for each criterion (A-D) and can be awarded between 1-8.

Using the achievement levels from the four assessment criteria, the holistic grade is determined as a number /32 from which a grade from 1-7 is derived, with 7 being the highest.



Year 9 Community Project

The MYP community project involves students choosing a topic they care about and taking action to make a positive difference in their community. It's a chance for students to apply what they've learned in school to real-life situations and help others. They plan, execute, and reflect on their project, aiming to create lasting change and contribute positively to the world around them.

Year 9 students will be completing this project in the second half of the academic year in both form time and citizenship lessons. There will be a showcase to parents at the end of the year.

MYP information

Follow this QR code to
our dedicated MYP
Curriculum site



Year 9 Options

The options process begins in January, but is not finalised until module 6. It is therefore important that students are fully committed to all subject areas throughout the entire year.

The core GCSE subjects studied will be maths, English language, English literature, science and Spanish. Students will then have a choice of both GCSE and vocational subjects to make up the rest of their studies.

Maths



Integrity | Courage | Imagination



Integrity | Courage | Imagination

MYP Sciences

Mrs K Mehta -
Director of
Learning



Language Acquisition / Spanish



Integrity | Courage | Imagination

Integrity | Courage | Imagination

<p>1 Arrive on time, wait for the teacher to meet you at the threshold of the classroom whilst you are waiting calmly.</p>	<p>2 Enter the room calmly and greet your teacher.</p>	<p>3 Sit in the seat allocated to you, get your chromebook and exercise book out along with your equipment.</p>	<p>4 Begin the 'do now' activity in silence as directed by your teacher.</p>
<p>5 Copy title, date and read through learning objectives and approaches to learning.</p>	<p>6 3-2-1 Focus (Focus means sitting up, silent, hands empty, directing attention)</p>	<p>7 Respond positively to instructions and feedback throughout the lesson</p>	<p>8 Before exiting the lesson make sure that you follow all instructions to leave and thank the teacher.</p>

Homework

- Published on **Bromcom** and shared on **MCAS app**.
- A combination of knowledge organiser tasks, online platforms & exam style practice and extended written tasks etc.
- A homework task should take up to 30 minutes.
- Online platforms - Sparx(maths, English, science), Languagenut (Spanish)

How can parents/carers support at home?

- Reinforce the importance of homework
- Provide a quiet working space
- Regularly check MCAS to be aware of what has been set
- Support your child to organise their time effectively and get in to good habits
- Check they are completing language nut, Sparx and Sparx reader

My Child At School App

- Achievement points
- Assessment data
- Contact details
- Timetable
- Negative points
- Homework
- Parents evening booking
- Student portal



 **Student Portal**  **Bromcom Helpdesk Test System**    Bromcom Testing 

Dashboard *Dashboard* YOU ARE HERE: Home > Dashboard

 My Subjects More No Subjects data found	 My Timetable More No Timetable data found	 Reports More No Reports found
 My Bookmarks    Free TES resources Link to free resources  Google Google 	 News <i>Recent {0} News</i> No News data found	 Attendance More <i>is Bromcom Testing at school?</i> No Attendance data found
 Behaviour More <i>Behaviour</i> No Behaviour data found	 Assessment More No Assessment data found	 Exam Results More No Exams Results data found

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Homework

Does Emma have homework?

More

Assigned
Date

Homework Title

Due Date

12/02/20

Math Workbook p.43
- p.50

28/02/20 **(14 days)**

Homework Does Dina have homework?

YOU ARE HERE: [Dashboard](#) > [Homework](#)



This Week ▾

01/06/2023 - 07/06/2023

	01/06/2023	02/06/2023	03/06/2023	04/06/2023	05/06/2023	06/06/2023	07/06/2023
MA10/A1	Year 10 Algebra Quiz						
So10/B1	Year 10 Sociology						

Chromebook Expectations

1. Educational use only.
2. Your responsibility to look after your Chromebook.
3. You are the only authorised user of your assigned Chromebook.
4. Do not EAT or DRINK near your Chromebook.
5. Chromebooks **must** come to school fully charged.
6. Chromebook usage is monitored both in school and out.
7. Deliberate damage to Chromebooks will be treated as vandalism and sanctioned accordingly (detention, isolation, suspension, fines).



Personal Development

- We are committed to developing each individual beyond their academic learning.
- Our Personal Development programme is designed to help students develop into confident, well rounded young people ready to make a positive impact on society.



An ambitious and interconnected IB curriculum (including tutor time, the Assembly programme and ALL subjects, not just PSHCE/RE)

Careers provision

College system

Trips and visits

Rewards (and sanctions)

Relationships with students and staff

Enrichment

High quality teaching that prioritises literacy support

Student leadership opportunities



Enrichment

Every Thursday from 15:15-16:05, all students take part in our Enrichment Programme.

- **What it is:** Clubs and activities run by our own staff, designed to give students opportunities to discover new interests, build skills, and develop their character.
- **What's on offer:** A wide range of clubs including (but not limited to) sports, performing arts, choir, eco club, debating, STEM club, and chess.
- **How it works:** Students will be given a Google form to complete in tutor time in the next week where they can indicate their preferences. Students will complete the activity they are allocated in Modules 1 and 2, after which we will review and refresh the programme to give them the chance to try something new.
- **When does it start:** For the first two weeks of the year, students will be in tutor groups learning essential digital skills setting them up for success over the year. Enrichment activities will start 25th September.

Trips and Visits - Locally, Nationally and Internationally



Careers

- Weekly Careers Education in Friday form time
- Access to Unifrog
- Careers Related Learning within subjects
- Exposure to Apprenticeship/Employment/Training providers
- National Careers Week
- Careers Fair

To come: Work Shadowing; Work Experience; 1:1 Independent Careers Advice



Key dates for the year

- WB 8th December 2025 - Module 2 data shared
- Wednesday 28th and Thursday 29th January - Year 9 Parents' Evening and Options evening combined
- Wednesday 4th March and Thursday 5th March - Year 8 Parents' evening
- WB 30th March - Module 4 interim MYP data shared
- WB 13th July - Module 6 final MYP data shared



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Any Questions?

