Homework Policy

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Homework refers to any work or activities which students are asked to do outside lesson time. Research over a number of years has shown that homework makes an important contribution to students' progress at school.

Both teachers and parents need to know what is expected of students and how it should be organised and managed. This policy aims to provide guidance for teachers, parents and students within a common consistent framework.

Evidence suggests that homework makes the greatest contribution to learning when:

- There are high expectations of students in completing homework.
- Students and parents or carers are very clear about what they need to do.
- Homework assignments are carefully planned, focusing on retrieval of topics taught in the classroom or further developing skills.
- There is consistent practice across departments in setting, managing and marking homework.
- The majority of homework will be completed on software apps such as Quizlet and Google forms, Sparx, Seneca etc. .
- Homework is regularly monitored.

Setting homework

Homework tasks will be published and shared on the student portal (Bromcom). This platform allows students, teachers and parents to monitor the tasks set and organise time effectively. The tasks set will be a combination of knowledge

organiser homework, online platforms, exam style practice and extended written tasks etc. A single homework task should take 30 minutes on average. For KS4 there will be some exceptions to this when timed extended writing is set to practise exam skills.

Incomplete homework will result in a detention after school where the student is expected to catch up on the incomplete work. This is in line with the school behaviour policy.

The purpose of homework

● To develop the skills, confidence and motivation needed to study effectively on their own. This is vital given the importance for students in the future of life-long learning and adaptability.
● To consolidate and reinforce skills and understanding developed at school, this could be through use of Quizlet and revision using Knowledge Organisers;
● To develop self discipline by managing particular demands, such as GCSE or BTEC assignments.
● To extend school learning, for example through additional reading or work.

The role of parents and carers in supporting students

● Expecting deadlines to be met and checking that they are.
● Providing a suitable place in which students can do their homework;
● Making it clear to students that they value homework, and support the school in explaining how it can help them make progress at school.

Feedback for students

Online homework is automatically marked and students will receive feedback from the platforms in real time. Other homework will be physically checked in lessons.

Frequency

Students can expect to receive the following amounts of homework as a **minimum**. Students should have a ***minimum of 3 days to complete the homework tasks set.***

KS3

Subject	**Frequency**	**Possible tasks**
Core subjects (Maths, English, science,	1 a week	• Sparx maths • Sparx reader • Sparx Science

humanities, MFL)		• Language nut • retrieval practice • reading • Tassomai • Extended writing
Other subjects	1-2 per fortnight	

**There will be no homework set for PE or PSHCE

Students in year 7 will experience a bespoke arrangement, beginning with core homework only in module 1 and gradually increasing to include other subjects.

KS4

Subject	**Frequency**	**Possible tasks**
Maths	1-2 a week	• Sparx maths • Sparx Science • Language nut • retrieval practice • google classroom tasks • extended writing • reading • Tassomai • exam questions • extended writing • retrieval practice • coursework
English	2 a week	
Science	2 a week	
Options subjects	1 a week	

**There will be no homework set for KS4 core PE

KS5

For all key stage 5 subjects (academic & vocational) students can expect to receive 3 to 4 hours over a two week cycle.

Activities could include research tasks, practice questions, extended writing, pre reading and retrieval exercises.